3 rd Newsletter

SELCERT: Skills Development of certification for trainers of synchronous electronic learning

What is SELCERT about?

An Erasmus+ project that aims at developing a qualification framework for trainers that deliver Synchronous Electronic Learning.

The SELCERT project aims at enhancing quality electronic learning. Quality e-learning requires special training skills. These skills will be created and supported by SELCERT through the development of a qualification (ISO certified) for trainers that deliver Synchronous Electronic Learning accompanied with training materials and tool, as well as a certification.

To achieve this quality enhancement, the SELCERT partners will develop the following deliverables:

- A qualification framework for trainers that analyze, design, develop, implement and evaluate online trainings
- Curricula, materials and digital methodological tools to train the web trainers
- A digital assessment tool
- A digital resource centre networking tool
- A multimedia guide on how to adapt different techniques on different platforms
- A best practices guide for the delivery of online learning

Project Result 4: MAKING ONLINE TRAINING INTERACTIVE ON DIFFERENT PLATFORMS

SELCERT
Skills Development and Certification
for Trainers of Synchronous
Electronic Learning

PROJECT RESULT 4

TOOLKIT
"MAKING ONLINE TRAINING INTERACTIVE
ON DIFFERENT PLATFORMS"

This is a set of innovative tools for synchronous electronic learning to respond to the challenge of making online training aligned with adult education principles (interactive, participative, interesting, and fun).

It demonstrates how to select the most appropriate technique and convert it into an online technique depending on the topic they teach and the platform they use.

It is a set of digital tools that can be used for interactivity in the following categories:

PLATFORMS

ICEBREAKERS OR ENERGIZERS to start or boost online training activities.

QUIZZES AND MULTIPLE-CHOICE QUESTIONS to stimulate active participation.

ONLINE BRAINSTORMING, SNOWBALL TECHNIQUES, GROUP AND EXPERIENTIAL EXERCISES

ONLINE EVALUATIONS OR TRAINING NEEDS ANALYSIS

WHAT IS THE OBJECTIVE OF THE TOOLKIT?

The objective is at the end of the training the Synchronous Electronic Learning Trainers to:

leave the training with a toolkit on how to transform different training techniques into online learning.

to develop the mindset that online learning is still participative, interactive and fun.

The toolkit will not focus on a specific platform and part of the training materials will be a document explaining how different training techniques can be accommodated by different platforms (Zoom, Teams etc.).

It focuses on choosing the appropriate platform(s) for e-learning (e.g., Moodle, Blackboard etc.) and other material and apps that will make synchronous electronic learning more interactive and exciting. It also refers to the changes needed for the learning activities in the technological domain to be transformed into electronic ones.

WHAT ARE THE NEEDS AND TARGET GROUPS FOR THIS TOOLKIT?

The target group are the VOCATIONAL, PROFESSIONAL AND ADULT TRAINERS interested in delivering online learning with the Synchronous Electronic Learning (SEL) method.

SEL TRAINER will use digital tools to integrate and valorize Synchronous Electronic Learning (SEL).

PILOT TESTING OF THE DIGITAL MATERIALS THROUGH ONLINE NATIONAL TRAINING EVENTS (5 Events)

Following the online learning activity, Master Trainers of synchronous e-learning delivered online national training events in Poland, Italy, Greece, Sweden and in Cyprus. These events involved testing the synchronous e-learning materials (DIGITAL MATERIALS&TOOLS FOR THE SEL TRAINER). Each event lasted approximately 14-20 hours, and some of the sessions were recorded. At least 60 participants from 5 partner organizations attended.

Project Result 7: GUIDE: BEST PRACTICES FOR SYNCHRONOUS ELECTRONIC LEARNING (Dos and Don'ts)

This guide was created as a means for providing condensed and clear information on the necessary steps to take when analyzing, designing, developing, delivering and evaluating training needs and material for VET students and adult learners.

Using the ADDIE model as a basis it provides guidance and elaborates on the needs analysis, target groups, elements of innovation, expected impact and transferability potential of the process of creating educational programs.

The guide offers a comprehensive overview of best practices for designing, developing and implementing synchronous online learning material for VET and adult learners using the ADDIE model as inspiration.

Upcoming activities

ASSESSMENT AND CERTIFICATION OF SEL TRAINERS: The trainers that have participated in the NATIONAL ONLINE TRAIN THE SEL TRAINER EVENTS will now have the chance to take the assessment.

After the assessment the trainers will also be asked to evaluate the method of the assessment and the assessment tool itself in terms of types of challenges, number of challenges and questions, etc.

Program: Erasmus+

Key Action: Cooperation for innovation and the exchange of good practices

Project Title: Skills Development and Certification for Trainers of Synchronous Electronic Learning

Project Acronym: SELCERT

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