SECTORAL EQAVET FOR DESIGN AND DELIVERY OF VET



NEWSLETTER #3

2020-1-SE01-KA202-078022



Message from the Project Board -What we are trying to change

There is not only one approach to solving the gap between the labourmarket and VET, but there are at least three different ones. Oneapproach is to try to update the curriculum to incorporate relevantinnovations and developments. Updating becomes an indicator ofquality for VET. Another approach is to close the gap AFTER leavingVET. VET becomes the training provider for generic skills and competences needed to function in certain work environments. VETbecomes the provider of a workforce that is generally prepared toenter a sector, but sector-specific knowledge and skills are trainedwhile already working. A third approach lies somewhere betweenthese two. All three approaches require a form of responsiveness, which can be enhanced through forms of mutual participation, collaboration and engagement.

The Sectoral EQAVET project aims to support and inspire sector andVET representatives in making better matches between demand andoffer, enhance feedback and offer directions for improvement.

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Testing of the webtool

The evaluation of the webtool aims to provide feedback about the online platform which could be used by VET providers and sectoral organisations.

The Sectoral EQAVET project webtool evaluation found it useful, realistic, and innovative, with a user-friendly interface and clear instructions. The content was relevant to labor market needs, providing quality services, and addressing knowledge gaps.

The evaluation identified areas for improvement, particularly for less familiar users. Participants found the webtool's content relevant and easy to understand. Improvements include simplifying questions, using graphic elements, explaining objectives, improving visual design, reducing text, integrating visual and interactive elements, and adding graphical information. Implementing these recommendations will ensure a better user experience and greater value for organizations involved in VET.

You can find the webtool at: https://sectoraleqavet.projectlibrary.eu/sectoraleqavet.html and the evaluation form at: https://docs.google.com/forms/d/e/1FAIpQLSfsxSGr-8RaB11MqWBntcmYz9qOTy2y7FzJIozOOgX-yTMe5Q/viewform



Piloting evaluation Sectoral EQAVET Webtool					
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Conference, workshop and final TPM info

Conference

The final conference of the project took place at the Central Public Library of Larissa on June 12. The conference was attended mainly by people from public authorities, the education sector (trainers and trainees), VET providers, entrepreneurs, and young people. At the conference, the Swedish experience was also discussed in the context of the European experience of evaluating the results of training provided, quality improvement, and accountability. The conference highlighted the transnational nature of the Sectoral EQAVET project and discussed collaboration between VET and sector representatives to measure and assess the gap between VET and the labor market.



Workshop

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On the same day (12/1), a morning session was held at the premises of DIMITRA Educational Organization. The morning session at DIMITRA focused on quality assurance in educational programs for the successful transition from education to the labor market, focusing on the European Sectoral EQAVET standard.

Final TPM

Finally, on June 13th, the last transnational meeting of the partners took place at the premises of DIMITRA. During the meeting, the progress of the project so far was discussed, as were the next steps remaining for its completion and the exploitation of the project's.







WHAT'S NEXT

The main findings from the online pilot sessions will be compiled into national reports by the partners, which DIMITRA will compile into one report along with feedback and any additional suggestions or recommendations for improvement.



The national reports will provide a summary of the project's results, highlight the unique contributions made by each partner, and offer helpful insights for upcoming field projects and initiatives.



The evaluation of the webtool could provide information, advice, and suggestions about the project's impact and sustainability issues, as well as the benefits and drawbacks of the tools.

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Coordinator



Folkuniversitetet

Partners











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