WHY STUDY SWEDISH AT FOLKUNIVERSITETET?

Folkuniversitetet has been organising courses in Swedish as a foreign language for fifty years. The courses are designed for adults with high demands on quality and professionalism.

• we have experienced teachers who teach exclusively in Swedish.
• the aim of our courses is to develop all four language skills with the main emphasis on spoken communication.
• every course has its own course plan.
• the levels in our course plans correspond with the Common European Framework of Reference for Languages (CEFR) and we also use the framework to assess language ability and place our students.

ABOUT OUR COURSES

There are courses at eight levels from beginners to advanced and we estimate each level taking approximately sixty hours to complete.

Choose how much you want to study and when; if you want to make fast progress we recommend our intensive courses.

We offer tailor-made tuition at your place of work or at our premises as well as courses with more specialised content, such as:
• Svenska för läkare
• Bokklubb - Svenska deckare
• Finslipa din svenska
• Grammatik med skriftlig produktion
• Svenska på jobbet
• Prata som en svensk
• Grammatikpasset

GENERAL COURSES

INTENSIVE COURSES
START: 1/9, 29/9, 27/10 och 24/11.

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>DAYS</th>
<th>TIME</th>
<th>LESSONS</th>
<th>PRICE</th>
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<tr>
<td>ALL</td>
<td>MON-FRI</td>
<td>09.00-11.15</td>
<td>60 H/4 W</td>
<td>5.425:-</td>
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<tr>
<td>A1, A2, B1</td>
<td>MON-FRI</td>
<td>12.15-14.30</td>
<td>60 H/4 W</td>
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TWICE A WEEK

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<td>A1, A2</td>
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<td>09.00-11.15</td>
<td>30 H/5 W</td>
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<td>30 H/5W</td>
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<td>A1, B2</td>
<td>MON+WED</td>
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<td>30 H/5 W</td>
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<td>B2, B2+, C1</td>
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ONCE A WEEK

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<td>SAT</td>
<td>10.00-13.30</td>
<td>28 H/7 W</td>
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CONVERSATION
START: 9/9, 10/9, 4/11, och 5/11.

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<td>14H/7 W</td>
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<tr>
<td>B2/B2</td>
<td>WED</td>
<td>18.00-19.30</td>
<td>14H/7 W</td>
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<tr>
<td>B2+/C1</td>
<td>WED</td>
<td>18.00-19.30</td>
<td>14H/7 W</td>
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FOR MORE INFORMATION, LANGUAGE LEVELS AND ENROLMENT VISIT OUR WEBSITE

The school is located in the centre of Stockholm.
”Tårta på tårta” or ”butter on butter”? 

One and a half years ago Agne Bendikiene left her homeland, Lithuania, and her job as a biochemist to settle in Sweden. Now she is studying Swedish at Folkuniversitetet. She wants to fine-tune her language skills and get to know the Swedish culture – and get a job.

- I was shocked when I first came to Sweden. I couldn’t speak a word of Swedish and I missed my job, my family and my friends. I also didn’t understand what people were doing when they suddenly inhaled and said ‘Åh!’ or ‘Ah!’. I thought they were in pain. But now I know it’s totally normal, that Swedes do that to show that they like something, says Agne Bendikiene with a laugh.

Agne came to Sweden with her husband, who had got a job with a Swedish company in Södertälje. In the beginning she studied Swedish via Skype with a private teacher from Lithuania. However, in winter she felt that something was missing. She needed to meet other people and be a part of something.

- I started studying Swedish at Folkuniversitetet five months ago and it was the right choice. I’ve met a lot of new people, made new friends and improved my Swedish. I chose intensive courses so I would make progress quickly. I have worked really hard on my Swedish and I am really proud of myself.

As Agne lives in Södertälje, she has to commute one hour every morning to school. It’s hard, but worth the long journey. Now she speaks fluent Swedish and is extremely happy with her teacher.

- Paula is a fantastic teacher. She’s charming, talented, smart and helpful. She’s like a link between us students and Swedish society. She has helped me a lot and I am so grateful that I have been able to take her course.

Agne recommends everything that Folkuniversitetet has to offer to others who want to learn Swedish.

- I usually take part in everything Folkuniversitetet organises. They have seminars that are completely free, where you can practise listening comprehension and even expand your vocabulary.

- At the ‘Language Café’ you can practise your oral skills by speaking Swedish with Swedes. It’s also fun to go to their theatre performances.

- Otherwise, my best tip is to speak Swedish as much as possible. Take every opportunity you get to speak Swedish, even if you make mistakes at first. Try and try again. In the end, it’ll come.

Agne admits that there are big differences between the mentality of Swedes and Lithuanians.

- We Lithuanians are more direct and say exactly what we think. Here in Sweden I get confused sometimes because Swedes sometimes seem to avoid saying what they think. Instead they talk around the subject, which makes it difficult to understand what they really think. Swedes are also really shy, thinks Agne.

Agne thinks that the pronunciation and expressions are among the most difficult parts of Swedish. Some expressions are similar to others in her own language, such as ”tårta på tårta” (literally translated as ’unnecessary repetition’). In Lithuania they say ‘butter on butter’. Agne also thinks it is difficult to interpret subtle nuances of the language. However, she likes the fact that Swedish sounds like a melody.

- My favourite place in Stockholm is Djurgården. It’s a fantastic place for a picnic and a stroll or just to sit and read a book. My favourite museum is Fotografiska (the Museum of Photography), which exhibits fantastic and inspiring images by masters of photography. Otherwise, I’m partial to bakery goods. I love the nut cake at Café Folkan and the French pastries at the café, Petit France.

At the moment, Agne is busy fine-tuning her Swedish to enable her to communicate better and understand Swedes – in terms of the language as well as in the way they think and behave. Her next challenge is to find a job.

COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES

A1 Can understand and use familiar everyday expressions and very basic phrases. Can introduce him/herself and others and can ask and answer questions.

A2 Can understand sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks.

B1 Can understand the main points of clear standard input. Can produce simple connected text on topics which are familiar or of personal interest.

B2 Can understand the main ideas of complex text. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.

C1 Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/ herself fluently and spontaneously without much obvious searching for expressions.